

TENNIS FOR SECONDARY SCHOOLS



Tennis provides opportunities for all schools and teachers to become involved!

TEACHER AMBASSADOR

Teachers will receive a copy of the Tennis for Secondary Schools curriculum resource, discounts on equipment and the ability to apply for court funding assistance

PARTNERSHIP PROGRAM

The Partnership Program is designed for schools that want to deliver tennis as part of their Health and Physical Education (HPE) curriculum. Schools commit to delivering tennis for a minimum of four weeks during the school year and in return receive program benefits including:

- > **An initial equipment pack** retailed at over \$2000 for \$950*
- > **Curriculum resource** linked to the Australian Curriculum: HPE and student achievement standards
- > **Professional learning** opportunities
- > Ability to purchase **discounted equipment**
- > Ability to apply for **court funding assistance**
- > Opportunities for **VIP experiences** at the Australian Open (AO) and AO Series events

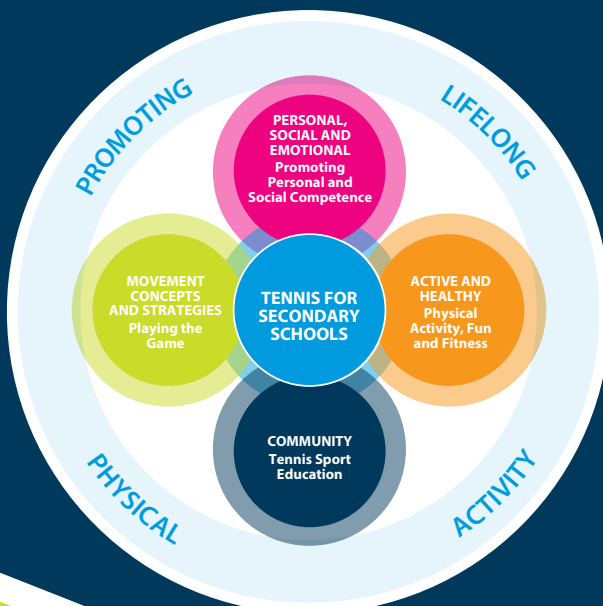
* Subject to Sporting Schools and available funding

OUR TENNIS FOR SECONDARY SCHOOLS PROGRAM

Tennis Australia has developed the Tennis for Secondary Schools program to support all schools and teachers with the delivery of health and physical education. The program supports the promotion of lifelong physical activity and health by providing students with the opportunity to be active and play.

Aligned to the Australian Curriculum: Health and Physical Education (AC:HPE), the program has a particular emphasis on aspects of the student achievement standards for band 7 and 8 and band 9 and 10. The two strands, Personal Social and Community Health (PSCH) and Movement and Physical Activity (MPA) as embedded in the AC:HPE have also been addressed.

Adopting the Game Sense Approach (GSA), the program philosophy, pillars and components are outlined below and demonstrate the multi-dimensional approach.



A photograph of several students playing tennis on an outdoor court. The court is blue and green, and the students are wearing red and black athletic wear. The background shows a clear blue sky and tall stadium lights.

MOVEMENT CONCEPTS AND STRATEGIES

Playing the Game

Movement of students and the tactical concepts associated with the game are explored to develop game sense. How students serve the ball wide to create open space while exploring playing styles such as an all-court player or counter puncher are addressed.

A photograph of students in yellow and green shirts running on a tennis court. The court is green and blue, and the students are wearing yellow and green athletic wear. The background shows a modern building with a geometric facade.

ACTIVE AND HEALTHY

Physical Activity, Fun and Fitness

Students will explore and develop the skill-related components of fitness and how these skills not only support the game of tennis but how they can be used in their daily lives to be physically active. Music and the use of pedometers or smart watches are also a key feature.



COMMUNITY

Tennis Sport Education

Tennis is more than just playing on the court. Role responsibility, team affiliation, fair play, a season of sport, record keeping and match play are all associated with sport. Community not only promotes pursuing physical activity within the community but is also linked to multiple areas of learning across the curriculum.



PERSONAL, SOCIAL AND EMOTIONAL

Promoting Personal and Social Competence

The development of a students' social and emotional learning competences is important to be successful in all aspects of life. Through the vehicle of tennis, principles of respect, effort, leadership, group welfare and independence are explored.



CONTACT US

Interested to find out more information
or how you can
get involved?

Contact your **School Development
Manager**

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